**PROFESSOR: *Garth Woodruff***

 ***Smith Hall 110***

 ***540-295-2195***

 ***woodrufg@andrews.edu***

**I.** **CLASS SCHEDULE**

 Monday, Wednesday, Friday 11:30-12:20 Smith Hall 114

**II. COURSE DESCRIPTION**

 The study of an individual’s role in leadership that is submersed in environmental complexities. This class will cross current leadership theory with a discipline seeped in our natural environment. Animal scientist, agriculturalist, landscape architects are some of our first responders to environmental issues on this earth. This class will explore many of those environmental issues while developing better leadership understanding and one’s own leadership ideology.

**III. COURSE MATERIALS**

For ISBN and price information, please see the listing at the Bookstore - [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore).

Rath, T., Conchie, B. (2008). Strengths based leadership: Great leaders, teams, and why

people follow. Gallup Press: New York, NY.

 Gordon, J., Berry, J. (2006). Environmental leadership equals essential leadership:

Redefining who leads and how. Yale University Press: New Haven, CT.

**IV. COURSE LEARNING OUTCOMES**

**Upon successful completion of this course, students should be able to:**

1. Knowledge
	1. recognize characteristics of leadership styles and models
	2. understand perspectives on environmental impacts of our industry
	3. develop a deeper understanding of self
2. Skills
	1. communicate professionally in a complex setting using dialogue
	2. critical thinking about complex topics looking for the meaning behind the meaning and taking personal responsibility for developing unique perspectives
3. Attitudes, Values
	1. recognize the value of our earth and the role we each play in its future
	2. verbalize your own leadership philosophy

**V.** **COURSE OUTLINE**

 

****

**Note about Syllabus:**

All students in this course are expected to read and be familiar with this syllabus. The syllabus has been prepared to assist you in understanding what is expected of you and to permit you to plan your time in conjunction with demands from other courses. Although care has been taken in preparing this syllabus, there may be times when the syllabus (e.g. policies, topics, due dates) will need to be changed as necessary appropriate. Any changes will be announced in class as far in advance as practical.

**VI. ATTENDANCE POLICY**

A record of attendance will be taken at every class period. If a student accumulates unexcused absences for more than 20% of the scheduled classes, an **F grade** can be assigned. For more details on the University’s attendance policy see the Student Handbook

**VII.** **EVALUATION & GRADING**

 Grade will be determined by scores on:

 *List the items that the students will be graded on and % weighting if applicable*

 **Grading Scale:**

 93-100% **A**

 89-92 **A-**

 86-88 **B+**

 82-85 **B**

 78-81 **B-**

 74-77 **C+**

70-73 **C**

66-69 **C-**

58-65 **D**

below 57 **F**

**VIII. ACADEMIC HONESTY**

In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts:

* Falsifying official documents;
* Plagiarizing, which includes copying others’ published work, and/ or failing to give credit properly to other authors and creators;
* Misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University);
* Using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud;
* Presenting another’s work as one’s own (e.g., placement exams, homework assignments);
* Using materials during a quiz or examination other than those specifically allowed by the teacher or program;
* Stealing, accepting, or studying from stolen quizzes or examination materials;
* Copying from another student during a regular or take-home test or quiz;
* Assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee on Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university.

**IX. DISABILITY ACCOMODATIONS**

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

**X. EMERGENCY PROTOCOL**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.